Alliance Bible Institute

ACADEMIC CATALOG

2026-27 ACADEMIC YEAR

This academic catalog contains current information regarding the programs, requirements, and academic policies of Alliance Bible Institute at the time of publication.

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A MESSAGE FROM THE PRESIDENT

Dear prospective students of Alliance Bible Institute,

Greetings to you, and welcome to our Institute.

In the coming years of study, we will embark on a remarkable spiritual journey through the Word of God, theology, church history, and the practice of Christian ministry. Believe me, there is no greater investment in the present and the future than dedicating oneself to a work done for the glory of God, in the name of God, and by His power.

> "Until I come, give attention to the public reading of Scripture, to exhortation and teaching" *(1 Tim. 4:13, NASB).*

At the same time, it is important to remember that this journey is not a short sprint, but a long spiritual pilgrimage requiring perseverance, dedication, and complete dependence upon the Lord and His help. Difficulties will certainly arise along the way, yet God allows them so that we would not rely on ourselves, but would grow in trust and dependence upon His strength and wisdom:

> "Yet those who wait for the Lord
> Will gain new strength;
> They will mount up with wings like eagles,
> They will run and not get tired,
> They will walk and not become weary" *(Isa. 40:31).*

Therefore, may God bless you as you begin this journey, dear students!

> "Not lagging behind in diligence, fervent in spirit, serving the Lord" *(Rom. 12:11).*

May God richly bless you in your studies.

President of Alliance Bible Institute
Oleg V. Artemyev, Ph.D.

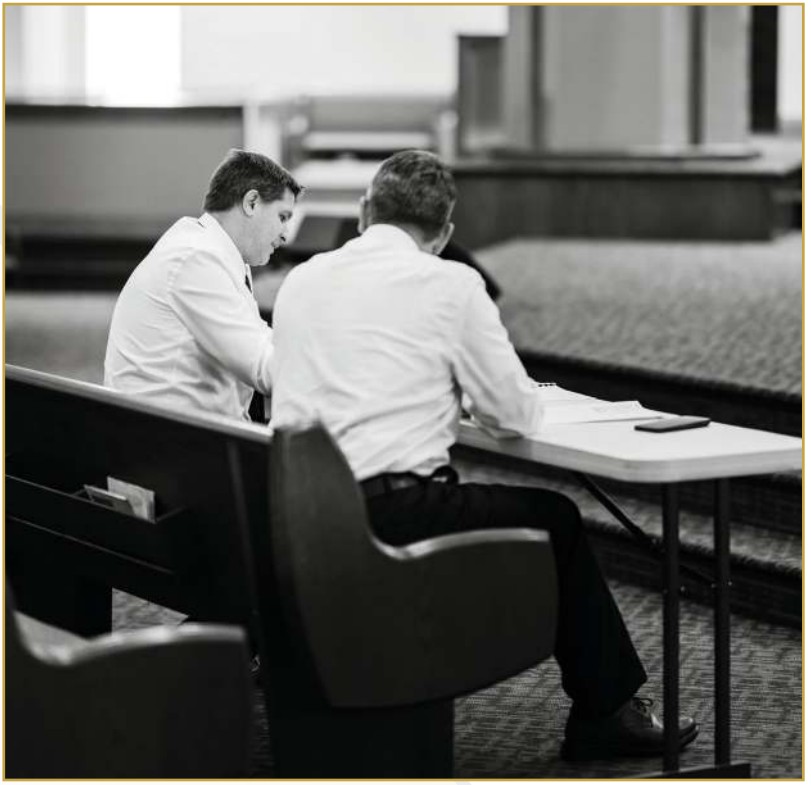
GENERAL INFORMATION

Mission

Preparing believers for effective ministry focused on guiding others toward spiritual growth in Jesus Christ.

Vision

Our vision is to become a center of training for brothers and sisters within the Slavic Evangelical Baptist churches of North America for the transmission of the faith and instruction in sound doctrine in partnership with local churches and for their benefit.



Core Values

- Reverence for God and His Word
- A desire to glorify God in life and in His Church
- A commitment to serving God through one's gifts in the church and through one's witness in the world
- Understanding and appreciation of the cultural and historical distinctives of the Slavic Evangelical Baptist tradition
- Honoring God in family life
- Working together in cooperation with one another
- Becoming more like Christ
- Evangelism and discipleship
- High academic standards
- Respect for those who have gone before us in the way of faith

Educational Philosophy

Alliance Bible Institute is an educational ministry of the Alliance of Evangelical Baptist Churches of North America and offers theological and ministry training for church members who are already involved in ministry or preparing for it.

The Institute seeks to help students recognize their calling and prepare for effective Christian ministry in the church and society. The educational program reflects the theological heritage of the Slavic Evangelical Baptist brotherhood and is designed to prepare ministry leaders.

We recognize the transformative role of education as part of the believer's spiritual growth. The educational process is directed toward the holistic development of the individual—spiritually, intellectually, and practically—with the goal of forming mature followers of Jesus Christ who are able to influence both the church and society.

Accreditation and Recognition

Alliance Bible Institute seeks to maintain a high standard of theological education consistent with the standards commonly found in evangelical educational institutions, including colleges, institutes, and seminaries.

Degrees awarded by the Institute are recognized by churches within the Alliance of Slavic Evangelical Baptist Churches of North America.

In certain cases, Institute students have successfully transferred academic credits to other educational institutions, including public institutions, by providing appropriate documentation of completed coursework. Decisions regarding the acceptance of transfer credits are made by the receiving institution.

At present, the Institute does not hold governmental or international academic accreditation. The Institute continues to evaluate the possibility of pursuing accreditation in the future, recognizing that such a step could involve substantial changes to program structure and tuition costs.

Location

The Institute does not maintain a central office and operates through local church-based learning centers (branches). The number and locations of branches may vary depending on the interest and participation of local churches.

Doctrinal Statement

Alliance Bible Institute operates on the basis of the Statement of Faith of the Northwest Association of Slavic Baptist Churches[1]. All Institute faculty members are expected to be in full agreement with this Statement of Faith.

1 See: https://baptistnw.org/wp-content/uploads/2023/05/verouchenie-eng.pdf

Faculty

The faculty of Alliance Bible Institute includes pastors, ministry leaders, and educators who possess theological education, experience in Christian ministry, and appropriate preparation in the disciplines they teach.

Faculty members of the Institute are in agreement with the Institute's doctrinal position and seek to communicate biblical teaching within the context of service to the Church.

Faculty members are approved by the Education Department of the Alliance in cooperation with the council of presbyters of the association in whose region the respective branch of the Institute operates.

Faculty members are responsible for the development and instruction of courses, as well as the evaluation of students' academic progress.

ADMISSION TO UNDERGRADUATE PROGRAMS

General Requirements for Applicants to Undergraduate Programs

Applicants to undergraduate programs must meet the following requirements:

- be born-again believers, baptized upon confession of faith, and members of an Evangelical Baptist church for at least two years[2];
- agree with and sign the doctrinal statement of Alliance Bible Institute;
- possess a high school diploma or equivalent secondary education;

2 Applicants who were baptized less than two years prior to admission may be considered for enrollment upon recommendation from their local church pastor.

- submit all required documents, including a recommendation from a local church pastor;
- demonstrate motivation for study and Christian ministry.

Applicants to undergraduate programs are required to complete the admission application available on the Institute's website. In addition to the application, a pastoral recommendation from the applicant's local church must also be submitted. Recommendations may be completed either electronically or in written form.

Recommendations remain valid for twelve months from the date they are written.

An applicant is considered officially admitted after the President of the Institute approves the application. Accepted applicants will receive an email containing information regarding admission and instructions for beginning their studies.

Withdrawal and Reinstatement

A student may be dismissed (placed on inactive status) for one or more of the following reasons: academic deficiency, personal circumstances, outstanding financial obligations, or behavior inconsistent with Christian principles.

Academic deficiency includes:

- absence from classes during two consecutive courses; or
- a cumulative grade point average (GPA) below 2.0 without improvement over the course of one year.

In cases of declining academic performance, a student may be placed on academic probation in order to improve his or her academic standing.

To be reinstated, a student must complete an interview with the President of the Institute and receive his approval.

ADMISSION TO THE MASTER'S PROGRAM

Applicants to the master's program must meet the following requirements:

1. Be born-again believers, baptized upon confession of faith, and members of an Evangelical Baptist church for at least three years.
2. Be in agreement with the Institute's Statement of Faith.
3. Successfully complete an undergraduate-level program (bachelor's degree) at Alliance Bible Institute or another evangelical educational institution.
4. Submit all required documents.
5. Demonstrate the ability to study at the master's level.

> Applicants to the master's program should contact the President of the Institute in order to receive the admissions packet and required application materials.

ACADEMIC PROGRAMS AND PROCEDURES

Academic Definitions

The following academic terms are used throughout this catalog:

Credit — a unit used to measure a student's academic workload. In general, one credit corresponds to a specified amount of instructional contact hours and independent study.

Course — an academic subject or discipline with defined content, objectives, and requirements, upon the completion of which a student receives a grade and the corresponding number of credits.

Session — an instructional module that includes classroom instruction and independent student work within a specific course.

Grade Point Average (GPA) — a measure of a student's academic performance calculated on the basis of grades received in all courses.

General Information About Academic Programs

At present, the Institute offers the following undergraduate academic programs:

- Associate Degree in Theology (A.Th.)
- Bachelor of Divinity (B.Div.)
- Bachelor of Christian Education (B.Ed.)
- Bachelor of Christian Ministry (B.Min.)

In addition, beginning in 2026, the Institute offers the following master's-level program:

- Master of Christian Ministry (M.A. in Christian Ministry)

The Bachelor of Divinity (B.Div.) program is designed to prepare students for pastoral and preaching ministry within Evangelical Baptist churches. In accordance with the practice and theological understanding of ministry within the brotherhood, this program is intended for men.

All other Institute programs are open to both men and women.

Description of Academic Programs

Alliance Bible Institute offers academic programs designed to prepare students for various forms of Christian ministry within the local church.

Associate Degree in Theology (A.Th.)

The Associate Degree program is designed to provide foundational biblical and theological knowledge, as well as the development of spiritual life and introductory ministry skills. The program prepares students for active participation in the life and ministry of the local church and serves as a foundation for further bachelor-level studies.

Program Learning Outcomes

Upon completion of the program, students will be able to:

- understand the primary themes and content of the books of the Old and New Testaments;
- apply foundational principles of biblical interpretation;
- understand the core doctrines of the Christian faith;
- participate in ministry within the local church;
- develop foundational spiritual life and Christian character.

Certificate in Biblical Ministry

The Certificate in Biblical Ministry is a two-year academic program designed to prepare students for practical ministry within the local church. The program is intended for students who desire to gain foundational biblical knowledge and develop essential ministry skills in a more concentrated format.

Instruction is conducted in English and is designed for students who are already involved in ministry within their local churches. The program includes the study of Scripture, methods of biblical interpretation, foundational Christian doctrine, and practical preparation in preaching and Bible teaching.

Special emphasis is placed on the development of practical ministry skills. As part of the program, students prepare and present biblical sermons or lessons followed by evaluation and feedback.

The program consists of twelve instructional sessions completed over two years. The program may also serve as a preparatory step for further study at the Institute.

Program Learning Outcomes

Upon completion of the program, students will be able to:

- understand the primary themes and content of the books of the Old and New Testaments;
- apply foundational methods of biblical study;
- understand the core teachings of the Christian faith;
- prepare and present biblical sermons or instructional lessons;
- participate in practical ministry within the local church.

Bachelor of Divinity (B.Div.)

The Bachelor of Divinity program is designed to prepare students for preaching and pastoral ministry. Special emphasis is placed on advanced study of Scripture, theology, and the development of spiritual leadership skills.

Program Learning Outcomes

Upon completion of the program, students will be able to:

- demonstrate advanced understanding of biblical and systematic theology;
- apply principles of biblical interpretation in sermon preparation;
- engage in preaching and pastoral ministry;
- participate in spiritual leadership and mentoring;
- apply theological knowledge in the life and ministry of the Church.

Bachelor of Christian Ministry (B.Min.)

The Bachelor of Christian Ministry program is designed to prepare students for practical ministry within the church. The primary emphasis is placed on counseling, discipleship, ministry organization, and the development of interpersonal ministry skills.

Program Learning Outcomes

Upon completion of the program, students will be able to:

- apply biblical principles in various forms of practical ministry;
- participate in the organization and development of church ministries;
- provide counseling and mentoring;
- interact effectively with people in ministry contexts;
- develop and use spiritual gifts in ministry.

Bachelor of Christian Education (B.Ed.)

The Bachelor of Christian Education program is designed to prepare students for teaching and educational ministry. The primary focus is placed on teaching methods, age-specific learning characteristics, and spiritual formation within the context of Christian education.

Program Learning Outcomes

Upon completion of the program, students will be able to:

- teach biblical material with consideration for age-specific learning needs;
- develop and apply educational programs within a church context;
- participate in the spiritual formation of children, youth, and adults;
- apply pedagogical methods in Christian education;
- prepare and lead instructional sessions.

Master of Christian Ministry (M.A. in Christian Ministry)

The Master of Christian Ministry program is designed to provide advanced preparation for ministry and leadership development. It is intended for students who already possess foundational theological education and seek further growth in ministry.

Program Learning Outcomes

Upon completion of the program, students will be able to:

- analyze biblical texts using advanced hermeneutical and exegetical methods;
- integrate theological knowledge with ministry practice at an advanced level;
- apply biblical principles to complex pastoral and ministry situations;
- provide spiritual leadership, mentoring, and teaching;
- conduct research and apply its results in ministry contexts.

The program includes the completion of a research project totaling 10.5 credit hours.

General Learning Outcomes

Regardless of the academic program, graduates of the Institute are expected to demonstrate the following knowledge, skills, and qualities:

Biblical and Theological Knowledge

- understand the content and primary message of the books of the Old and New Testaments;
- demonstrate knowledge of foundational principles of biblical interpretation and apply them in practice;
- understand the core doctrines of the Christian faith and explain them on the basis of Scripture.

Spiritual Maturity and Personal Life

- demonstrate spiritual growth and a desire to become more like Christ;
- cultivate spiritual disciplines, including prayer, the study of Scripture, and participation in the life of the Church;
- display Christian character in personal life and ministry.

Practical Ministry Skills

- participate in various forms of ministry within the local church;
- apply biblical principles in teaching, counseling, and discipleship;
- interact effectively with people in ministry contexts.

Critical Thinking and Lifelong Learning

- analyze biblical texts and theological issues;
- communicate ideas clearly in both written and oral form;
- continue independent learning and growth in theology and ministry.

Learning Format and Academic Calendar

The Institute's learning format is designed for students who are employed, enrolled in other educational programs, and actively involved in ministry.

Academic study at the Institute is organized in three-year cycles. Completion of one three-year cycle is required for the Associate Degree (A.Th.). An additional three-year cycle is required for the completion of a bachelor's degree (six years total), and another cycle for the completion of the master's degree program (nine years total).

Up to five instructional sessions are held each academic year in a hybrid learning format. Each session consists of approximately 11 contact hours (Friday evening and Saturday instructional time) and approximately 22 hours of independent study, including reading assignments, written work, and presentation preparation.

A typical course consists of two sessions and carries three credit hours, although some courses may consist of one session and carry 1.5 credit hours.

Each branch of the Institute maintains its own schedule of offered courses depending on faculty availability and student enrollment. Students should contact their local branch coordinator for current schedules.

Language of Instruction

The primary language of instruction at Alliance Bible Institute is Russian.

At the same time, recognizing the bilingual background of many students, assignments may be completed in English with the approval of the instructor. Many Institute faculty members are able to teach and interact with students in both Russian and English.

In certain Institute branches, English-language study groups may also operate, with instruction conducted in English. These programs are intended to prepare students for ministry in English within the context of their local churches.

Academic Requirements

The Associate Degree in Theology (A.Th.) is awarded to students who successfully complete the required credits in the following areas:

- Bibliology and Biblical Studies — 9 credits
- Theology — 3 credits
- History — 3 credits
- Spiritual Life — 3 credits
- Specialization/Electives — 6 credits

The bachelor's program serves as a continuation of the associate-level program and assumes prior or parallel completion of the foundational program. A bachelor's degree is awarded to students who successfully complete the required credits in the following areas:

- Theology — 6 credits
- History — 3 credits
- Ministry Practice — 6 credits
- Specialization/Electives — 9 credits

The Master of Christian Ministry program includes advanced study of Scripture, theology, and practical aspects of ministry, as well as the development of teaching, counseling, and spiritual leadership skills.

The program is designed to be completed over three years and includes nine academic courses (33 credit hours), as well as the completion of a ministry-related research project totaling 10.5 credit hours.

Academic Standing

A student's Grade Point Average (GPA) is calculated on the basis of all grades received using a four-point grading scale.

In order to continue enrollment in good standing, students are expected to maintain satisfactory academic progress.

A student whose GPA falls below 2.0 is considered to be in academic risk status. In such cases, the student may be placed on academic probation in order to improve academic performance.

If a student fails to improve his or her GPA within the designated period of time, the student may be dismissed from the Institute.

Academic Plans

Course codes consist of a subject-area abbreviation and a numerical course level designation (100 — foundational level, 200 — bachelor's level, 300 — master's level).

Associate Degree in Theology (A.Th.)

Area	Course	Credits
Bibliology and Biblical Studies	BI 101 Old Testament Survey	3
	BI 102 New Testament Survey	3
	BI 103 Hermeneutics	1,5
	BI 104 Exegesis	1,5
Theology	TH 105 Systematic Theology	3
History	HI 106 Church History	3
Spiritual Life	SL 107 Spiritual Formation	3
Specialization/ Electives	SP 108 Homiletics	3
	SP 109 Teaching the Bible in Sunday School	3
	SP 111 Age Characteristics of Children and Youth	1,5
	SP 112 Foundations of Christian Ministry	1,5

Bachelor's Programs (All Programs)

Area	Subject	Credits
Theology	TH 201 Christian Ethics	3
	TH 202 Apologetics	3
History	HI 203 Slavic Baptist History and Theology	3
Ministry Practice	PM 204 Biblical Counseling	3
	PM 205 Evangelism and Discipleship	3

Specialization Electives

Subject	Credits	Program
SP 206 Christian Marriage and Family	1,5	B.Div., B.Ed., B.Min.
SP 207 Hymnology	1,5	B.Div., B.Ed., B.Min.
SP 208 Pastoral Ministry	1,5	B.Div.
SP 209 Spiritual Formation of Children	1,5	B.Ed.
SP 210 Comparative Theology	3	B.Div., B.Min.
SP 211 Teaching the Bible in Sunday School	3	B.Ed.
SP 213 Introduction to Biblical Languages	1,5	B.Div.

Master of Christian Ministry (M.A.)

Area	Subject	Credits
Theology and Biblical Studies	TH 301 Practical Theology	3
	TH 304 Contemporary Theological Issues and Trends	3
	BI 305 Introduction to Biblical Languages	3
	BI 306 New Testament Exegesis	3
	BI 307 Advanced Hermeneutics	1,5
	BI 308 Wisdom Literature	3
Ministry Practice	PM 302 Process and Methodology of Biblical Counseling	1,5
	PM 303 Biblical Conflict Resolution	1,5
Teaching and Preaching	SP 309 Homiletics and Bible Teaching (Advanced Level)	3
Research Practicum	Research Project (completed over two years)[3]	10,5

3 A long-term project completed over a two-year period and designed to investigate and address a practical or theological issue related to the student's ministry. The project involves independent research, application of acquired knowledge, and presentation of the final results.

Certificate in Biblical Ministry

Area	Subject	Credits
Biblical Studies	Old Testament Survey	3
	New Testament Survey	6
Bible Study Methods	Bible Study Methods	6
Theology	Systematic Theology	6
Ministry Practice	Homiletics or Introduction to Christian Education	6
	Practical Homiletics	3
	Foundations of Christian Life and Ministry	6
	Evangelism and Discipleship	3

Additional elective courses may also be offered by the administration and may qualify for credit within the corresponding academic specialization.

Seattle Class of 2020

Grading Scale

The grading system is based on a four-point scale. All undergraduate and master's programs use the following grading scale:

A	92-100	4.0	C	72-77	2.0
A–	90-91	3.7	C–	70-71	1.7
B+	88-89	3.3	D+	68-69	1.3
B	82-87	3.0	D	62-67	1.0
B–	80-81	2.7	D–	60-61	0.7
C+	78-79	2.3	F	0-59	0.0

INC — Incomplete.

The grade "INC" is assigned when a student is unable to complete all course requirements within the established timeframe due to extenuating circumstances and has received approval for an extension.

Incomplete Assignments

All assignments related to a current course must be completed before the beginning of the next course.

When extenuating circumstances prevent a student from completing assignments before the next course begins, the student may request an extension from the course instructor. Extensions must be approved by the course instructor and confirmed by the President of the Institute.

All coursework must be completed and final grades recorded prior to graduation.

Academic Integrity

As followers of Jesus Christ, faculty members and students of the Institute are called to honesty and responsibility in every area of life, including the academic process.

The Institute expects high standards of academic integrity. Faculty members are expected to demonstrate integrity in teaching, research, and the preparation of instructional materials. Students

are expected to complete all academic work independently and to use sources appropriately and honestly.

Violations of academic integrity include, but are not limited to:

- using another person's materials (including internet sources) without proper citation;
- presenting another person's work, in whole or in part, as one's own;
- providing or receiving unauthorized assistance on individual assignments;
- using unauthorized materials or outside assistance during examinations or other assessments;
- allowing other students to copy one's work;
- using artificial intelligence systems to complete academic assignments (in whole or in part) without instructor permission or outside the established course requirements.

The use of artificial intelligence tools is permitted only when explicitly authorized by the instructor and when consistent with the requirements of a specific assignment.

Student collaboration is permitted only when expressly allowed by the assignment instructions and approved by the instructor.

In cases of academic dishonesty, one or more of the following consequences may be imposed:

- reduction of the assignment grade;
- rejection of the assignment;
- failure of the course;
- dismissal from the Institute.

Decisions regarding disciplinary measures are made by the course instructor in consultation with the President of the Institute.

Completion of Institute Courses

In addition to standard courses consisting of one or two instructional sessions, the Institute's curriculum may also include online courses available through the Moodle learning platform.

In order to successfully complete a regular course, a student must:

- attend at least one instructional session (for courses consisting of two sessions) or at least half of the instructional hours (for courses consisting of one session). In such cases, the remaining lectures must be completed through video recordings4;
- complete all assignments required by the instructor within the established deadlines (according to the course description) and receive passing grades for those assignments;
- complete the final course examination.

Academic records and grades are maintained by the branch coordinator through the Moodle system. However, students are responsible for reviewing their academic records to ensure accuracy and to avoid discrepancies or errors.

4 Only online courses are designed to be completed fully through distance learning. For successful completion of all other courses, students are required to attend at least 50% of the course lectures.

Transfer Credits from Other Educational Institutions

Transfer of credits from other educational institutions may be considered upon admission to the Institute. In such cases, the applicant must provide documentation to the President of the Institute demonstrating completion of coursework equivalent to the Institute's curriculum.

Only courses completed with a grade of C (72%) or higher may be accepted for transfer. No more than 30% of the total credits required for a particular program may be transferred from another institution.

The President of the Institute is responsible for decisions regarding transfer credit approval and the inclusion of transferred courses in the student's academic transcript.

Transfer Between Programs and Specializations

A student wishing to change specializations within a program (for example, from Bachelor of Divinity to Bachelor of Christian Ministry) must notify the President of the Institute. The student will then be required to fulfill the academic requirements of the new specialization.

Transfer from one academic program to another (Associate Degree → Bachelor's Degree → Master's Degree) is permitted upon successful completion of the previous program and upon written request submitted to the President of the Institute.

The President of the Institute is responsible for approving transfers between specializations and academic programs.

Auditing Students

Individuals may attend Institute courses as auditing students with the approval of the course instructor. Auditing students may include members of Evangelical Baptist churches or students enrolled in another Institute program. Attendance must also be approved by the branch coordinator.

Auditing students are not required to complete course assignments and do not receive grades or academic credit for the course. With instructor permission, they may participate more actively during class sessions.

Auditing students are charged 50% of the tuition rate established for enrolled students.

Practicum Requirements

Each academic program includes a summer practicum that students are required to complete either within a local church or in a missionary ministry context. Practicum requirements differ according to the specific program, and students will be informed of those requirements prior to the summer break.

General Graduation Requirements

In order to receive a diploma, a student must successfully complete all required courses within the program (with no grade lower than D in any course) and satisfy all academic requirements established by the Institute.

Graduates whose cumulative Grade Point Average (GPA) is 3.7 or higher will receive honors recognition upon graduation.

FINANCIAL INFORMATION

Tuition and Fees

Study at the Institute requires payment of tuition. Funds received through tuition are used to support the operation of the Institute, including faculty compensation, organizational expenses, and the scheduling of instructional sessions.

Tuition policies and payment arrangements are established by each branch of the Institute. Tuition amounts and payment requirements are determined in accordance with decisions made by the Council of Presbyters of the regional Evangelical Baptist association in which the branch operates.

The branch coordinator is responsible for collecting tuition payments from students. Payments must be made on time either by the student or by the church sponsoring the student's education.

A student with outstanding balances related to three courses may not enroll in the next course until the balance has been paid.

The Institute also accepts voluntary donations from churches, organizations, and individuals to support and develop its educational ministry.

CONTACT INFORMATION AND ADMINISTRATION

Contact Information

Questions regarding admissions, academic programs, and the educational process may be directed to Alliance Bible Institute:

Email:
artemieo@gmail.com

Phone:
(540) 209-5032

Websites:
https://alliancebi.org/
https://www.easternbc.org/

For questions regarding admission to academic programs, applicants are encouraged to contact the coordinator of the appropriate branch or the Institute administration.

Institute Administration

Alliance Bible Institute operates under the oversight of the Education Department of the Alliance in cooperation with the councils of presbyters of the church associations in whose regions the academic programs are conducted.

The overall leadership of the Institute is carried out by the President.

COURSE DESCRIPTIONS

Undergraduate Program Courses

BI 101 Old Testament Survey

This course provides a systematic survey of the books of the Old Testament from Genesis through Malachi. Attention is given to the historical context, literary features, and major theological themes of each book. Special emphasis is placed on the unity of Old Testament revelation and its significance for Christian faith and ministry.

BI 102 New Testament Survey

This course includes an overview of the intertestamental period and all books of the New Testament. Students examine the historical background, structure, and theological content of the Gospels, Acts, the Epistles, and Revelation. Particular attention is given to the major themes of New Testament teaching and their significance for the life and ministry of the Church.

BI 103 Hermeneutics

This course introduces students to the foundational principles and methods of biblical interpretation. Topics include authorial intent, historical and cultural context, literary genres, and theological presuppositions in interpretation. Special emphasis is placed on developing a responsible approach to understanding the biblical text.

Seattle and Spokane Issue 2023

BI 104 Exegesis

This practical course focuses on applying hermeneutical principles to the study of biblical texts. Students learn to analyze specific passages of Scripture in light of their literary, historical, and theological context, formulate sound conclusions, and apply those conclusions in ministry.

TH 105 Systematic Theology

This course provides an introduction to systematic theology, including its purpose, methods, and major divisions. Students examine key doctrines such as the doctrine of God, humanity, sin, salvation, the Church, and last things. Special emphasis is placed on a unified understanding of Christian doctrine and its practical significance for life and ministry.

HI 106 Church History

This course offers a survey of the history of the Christian Church from its foundation to the present day. Students examine major events, influential individuals, and theological movements that shaped the development of Christianity. The course helps students develop an understanding of the historical journey of the Church and its significance for contemporary ministry.

SL 107 Spiritual Formation

This course focuses on understanding the process of spiritual growth in the Christian life. Topics include the role of the Holy Spirit, Scripture, spiritual disciplines, the Church, and personal responsibility in the development of Christian character. Special emphasis is placed on applying these principles in personal life and ministry.

SP 108 Homiletics

This course is devoted to the fundamentals of sermon preparation and delivery. Students examine various types of sermons, sermon structure, and principles for working with biblical texts. The course includes practical experience in sermon preparation and presentation followed by evaluation and feedback.

Jacksonville Students, Class of 2023

SP 109 Teaching the Bible in Sunday School 1

This course introduces the foundations of Christian education, including its goals, theological foundations, and the role of Scripture. Students examine teaching principles, the role of the teacher in ministry, and age-specific learning characteristics. Special emphasis is placed on preparation for practical ministry in the Sunday school setting.

SP 111 Age Characteristics of Children and Youth

This course examines the developmental characteristics of children and adolescents within the context of teaching and воспитания. Students study major stages of development, educational needs, and principles of effective instruction. The course helps students apply this knowledge in Christian educational ministry.

SP 112 Foundations of Christian Ministry

This course introduces Christian ministry as the calling of every believer. Students examine the biblical foundations of ministry, spiritual gifts, forms of participation in the life of the Church, and practical aspects of ministry. Special emphasis is placed on understanding personal calling and preparing for active participation in ministry.

Class of 2014

TH 201 Christian Ethics

This course examines the biblical and theological foundations of Christian ethics. Students explore issues of moral decision-making, character formation, and the application of biblical principles in various life situations. Special emphasis is placed on developing the ability to make sound decisions in personal life and ministry.

TH 202 Apologetics

This course introduces the foundations of Christian apologetics, including elements of logic, philosophy, and worldview analysis. Students examine major challenges to the Christian faith in contemporary society and approaches to addressing them. The course develops skills for the reasoned defense of the Christian worldview.

HI 203 Slavic Baptist History and Theology

This course provides an overview of the history of the Slavic Evangelical Baptist brotherhood and its theological heritage. Students examine key stages of development, doctrinal distinctives, and ministry practices, as well as their place within the broader context of world Christianity. Special emphasis is placed on the significance of this tradition for contemporary ministry.

PM 204 Biblical Counseling

This course introduces the foundations of biblical counseling as a ministry within the Church. Students examine principles of counseling, the nature of spiritual and personal struggles, and pathways toward biblical change. The course introduces practical aspects of counseling ministry and its application in church life.

PM 205 Evangelism and Discipleship

This course focuses on the biblical foundations of evangelism and discipleship. Students examine the goals of the Christian life, methods and approaches to evangelism, and the process of spiritual mentoring. Special emphasis is placed on the practical application of these principles in personal and church ministry.

SP 206 Christian Marriage and Family

This course examines the biblical foundations of marriage and family life. Topics include the relationship between husband and wife, the raising of children, and the role of the family in the life of the Church. Special emphasis is placed on the practical application of biblical principles in family life.

Class of 2023

SP 207 Hymnology

This course examines the theology and history of Christian hymns and sacred music. Students explore their role in worship and in the spiritual formation of believers. The course includes analysis of hymn texts and the development of an understanding of their theological content.

SP 208 Pastoral Ministry

This course is devoted to the advanced study of pastoral ministry based on biblical principles. Topics include spiritual leadership, counseling ministry, preaching ministry, and church administration. Special emphasis is placed on the personal spiritual

formation of the ministry leader and the practical aspects of pastoral ministry.

SP 209 Spiritual Formation of Children

This course examines the biblical and practical foundations of the spiritual formation of children within the context of Christian upbringing and ministry. Students explore issues related to the spiritual development of children, the role of the family and the church, and methods of instruction that contribute to the development of faith and Christian character. Special emphasis is placed on the practical application of these principles in educational and church ministry settings.

SP 210 Comparative Theology

This course examines major Christian denominations, world religions, and religious movements. Students explore their doctrinal distinctives and differences from biblical Christianity. The course develops the ability to navigate religious diversity and engage thoughtfully with individuals from various belief systems.

SP 211 Teaching the Bible in Sunday School 2

This course develops skills for teaching the Bible within the context of Christian education. Students examine lesson preparation methods, approaches to teaching different age groups, and principles of effective instruction. Special emphasis is placed on practical teaching experience and the development of pedagogical skills.

SP 213 Introduction to Biblical Languages

This course introduces the foundational grammar of biblical Hebrew and Greek. Students examine basic language structures and principles for working with the original text of Scripture. The purpose of the course is to provide introductory tools for deeper study of the Bible.

Certificate Program Courses

The descriptions of courses included in the Certificate in Biblical Ministry program correspond to the descriptions of equivalent courses in the Associate and Bachelor's programs of the Institute. Course content is adapted to the format of the certificate program while maintaining the primary academic and practical objectives.

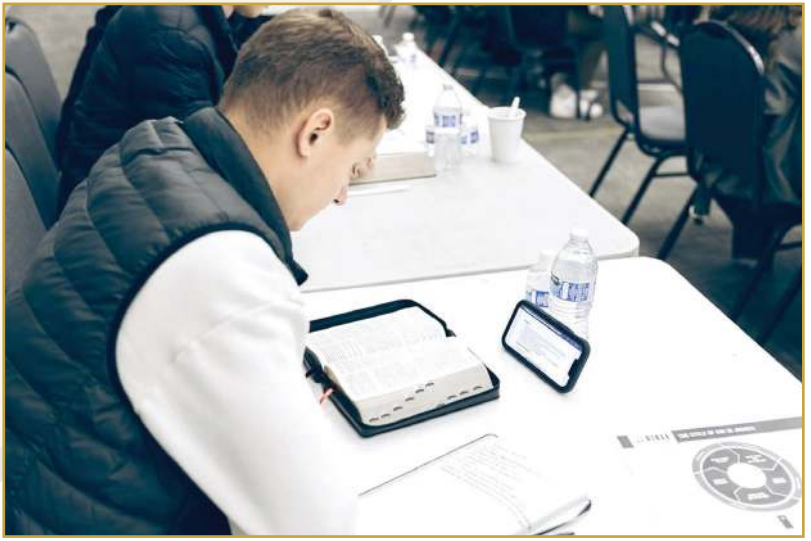
Master's Program Courses

TH 301 Practical Theology

This course focuses on the application of theological principles to various aspects of Christian ministry. Students examine the integration of theology and ministry practice, as well as contemporary challenges facing Christian ministry. Special emphasis is placed on developing a holistic approach to ministry.

PM 302 Process and Methodology of Biblical Counseling

This course provides an advanced study of the principles and methods of biblical counseling. Students examine the counseling process, the diagnosis of spiritual problems, and pathways toward biblical change. Special emphasis is placed on practical application in ministry settings.



PM 303 Biblical Conflict Resolution

This course examines biblical principles for resolving conflict. Students explore the causes of conflict, as well as methods of prevention and resolution in personal life and church contexts. The course develops skills in peacemaking and spiritual leadership.

TH 304 Contemporary Theological Issues and Trends

This course examines current theological issues and contemporary trends within Christianity. Students learn to analyze various viewpoints and develop a biblical position on major theological questions.

BI 305 Introduction to Biblical Languages (Master's Level)

This course introduces the foundations of Hebrew and Greek for the purpose of deeper understanding of the biblical text. Students examine key grammatical elements and methods for working with the original languages of Scripture.

BI 306 New Testament Exegesis

This course focuses on advanced analysis of New Testament texts using exegetical methods. Students examine textual structure, theological content, and practical application.

BI 307 Advanced Hermeneutics

This course develops an advanced understanding of the principles of biblical interpretation. Students examine complex hermeneutical issues and various approaches to interpreting biblical texts.

BI 308 Wisdom Literature

This course focuses on the study of the Wisdom Books of the Old Testament. Students examine their theology, literary characteristics, and practical significance for the life of the believer.

SP 309 Homiletics and Bible Teaching (Advanced Level)

This course is designed to develop advanced skills in preaching and Bible teaching. Students strengthen their ability to prepare sermons and effectively teach others.

Master's Program Practicum

As part of the master's program, students complete a ministry-related research project connected to their area of service. The practicum is completed over a two-year period and is intended to help students apply their academic learning within a real ministry context.

Alliance Bible Institute